



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2015/2016

SECOND SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF ARTS IN GENDER AND DEVELOPMENT STUDIES AGD 103: GENDER POPULATION AND DEVELOPMENT

DATE: Monday 11th April, 2016

TIME: 4.30 p.m - 6.30 p.m

INSTRUCTIONS: Answer Question One and any other TWO

- Q1 a) Differentiate between
- (i) Population growth rate and population distribution
 - (ii) Population Composition and population projections
 - (iii) Demography and Age structure (6 marks)

- b) The table below shows the distribution of the Kenyan Population according to Age in 2014 . Use it to answer the questions that follow.

<i>Age Bracket</i>	<i>%</i>	<i>Male</i>	<i>Female</i>
0-14 years:	42.1%	9,494,983	9,435,795
15-24 years:	18.7%	4,197,382	4,202,399
25-54years:	32.8%	7,458,655	7,302,534
55-64 years:	3.7%	751,296	910,523
65+years	2.8%	548,431	708,048

With a focus to health sector, discuss two challenges the Kenya government is likely to face in its developmental plans each for the 0-14 year, 25-54 years and 65+ years age brackets (12 marks)

- c) Using examples, suggest ways in which the challenges you discussed in (b) above can be addressed (12 marks)
2. a) Differentiate between infant mortality and Child mortality (4 marks)
- b) According to World Health Organization(WHO) report, the average infant mortality rate (IMR) in WHO African region is 55 per 1000 live births while that in the WHO European region is less than 10 per 1000 live births.
- (i) Discuss four factors that have led to this difference in IMR (8 marks)
- (ii) Explain how the Kenyan County Governments may address the factors you discussed in above (8 marks)
3. (a) Discuss the tenets of Robert Malthus Theory on population and resources (8 marks)
- (b) Explain four ways in which the Kenya Government may use the principles in Robert Malthus Theory to address food insecurity issues in the country (12 marks)
- 4 Using appropriate examples, discuss two gender implications for each of the following methods used in birth control within the sub-Saharan Africa (20 marks)
- (i) In-plants
- (ii) Tubal Legation
- (iii) Vasectomy
- (iv) Male and Female condom
- (v) Abstinence
- 5 a) Briefly describe any three ways in which gender and culture practices work against women in their development endeavors (9 marks)
- b) In reference to the points raised in 5 a) explain three challenges the Kenya National government has uncouncted in implementing related policies(6marks)
- c) Explain any two strategies that the government can put in place to overcome these challenges (5 marks)