



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2013/2014

**SECOND SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR
OF ARTS (GENDER AND DEVELOPMENT STUDIES)**

**AGD 305: GENDER, PROJECT PLANNING, DEVELOPMENT AND
MANAGEMENT**

DATE: Wednesday, 9th April, 2014

TIME: 8.00 a.m. – 10.00 a.m.

INSTRUCTIONS:

Answer question **ONE** and any **TWO** other questions.

1. a) Explain any five challenges to using the logical framework as a gender planning tool. (15 marks)
 b) Propose how to overcome the challenges. (15 marks)

2. Husband battery has recently been reported as a common problem in some parts of Kenya.
 - a) Develop a sample problem tree around the problem (8 marks)
 - b) Based on the problem tree, develop a corresponding objectives tree. (8 marks)
 - c) State the possible project components to address the problem. (4 marks)

3. Compile a sample results chain for a project tackling dropout of girls from upper primary school in Kenya. (20 marks)

4. a) Using examples from different sectors, explain five ways in which a project may be initiated. (10 marks)
- b) Based on any one project example from part (a), draft a short gender responsive project outline. (10 marks)
5. a) Differentiate the following terms as used in project evaluation
- i) Monitoring from evaluation (2 marks)
- ii) Effectiveness from efficiency (2 marks)
- iii) Impact from sustainability (2 marks)
- iv) Ex-post evaluation from meta-evaluation (2 marks)
- b) Outline and justify four measures to ensure that the terminal evaluation of a project is gender responsive. (16 marks)
6. a) State what you understand by “human rights based approach to programming”. (5 marks)
- b) Explain how you would apply the human rights based approach to design a project on any topical gender issue in Kenya. (15 marks)