



# KENYATTA UNIVERSITY

## UNIVERSITY EXAMINATIONS 2013/2014

### SECOND SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF ARTS

#### (GENDER AND DEVELOPMENT STUDIES)

#### AGD 407: GENDER IN CONFLICT MANAGEMENT AND PEACE BUILDING

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DATE: WEDNESDAY 2<sup>ND</sup> APRIL 2014

TIME: 2.00P.M-4.00P.M

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#### INSTRUCTIONS

Answer question ONE (1) and any other two (2) questions

#### SECTION ONE: CONCEPTS AND THEORY

1. a) Define the following terms:

- i) Human security (2 marks)
- ii) Conflict settlement (2 marks)
- iii) Conflict resolution (2 marks)
- iv) Conflict transformation (2 marks)
- v) Negative peace (2 marks)

b) Explain any five elements of John Burton's Human Needs Theory of Conflict. (20 marks)

#### SECTION TWO: APPLICATION

2. a) Outline five ways in which armed conflict affects women and men differently. (10 marks)

b) Using practical examples, explain relevant approaches to enable women and men cope with the gender differentiated effects of armed conflict. (10 marks)

3. Using any example from any African country that has experienced armed conflict, show how women's initiatives have contributed to peace building. (20 marks)

4. a) Identify any five provisions of the United Nations Security Council Resolution 1325 on enhancing the role of women in peace initiatives. (5 marks)

- b) Discuss practical challenges to implementing the provisions of Resolution 1325 cited in (a) above in Africa. (10 marks)
5. Discuss the strengths and weaknesses of indigenous approaches to peace building from a gender perspective. (20 marks)
6. You are a Peace Building Officer working in a large refugee camp. There are frequent conflicts between the refugees and the host community. Your organization intends to eradicate these conflicts. You have been asked to develop a gender responsive analysis of the conflict as a basis for action. Describe how you would carry out the analysis. (20 marks)