



KENYATTA UNIVERSITY
EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

ECT 311: SUBJECT METHODS – LITERATURE IN ENGLISH

2ND SEMESTER 2021/2022

TIME: 2 HOURS

INSTRUCTIONS: *QUESTION 1 & ANY OTHER TWO.*

1. (a) Explain THREE reasons why using the approach 'study of literature' is a downside in the teaching and learning of literature in Secondary Schools. [6 Marks] *Synopsis*
(b) Explain THREE considerations a teacher should make when choosing a class reader for the teaching and learning of literature. [6 Marks]
(c) Giving examples, describe how literary and language skills can be integrated in the teaching of the play. [6 Marks]
(d) Explain TWO benefits of fieldwork in the study of oral literature. [6 Marks]
(e) Explain THREE special characteristics of the language of the play. [6 Marks]
2. (a) Identify FIVE relevant teaching aids and discuss how these can be used in teaching oral narratives. [10 Marks]
(b) Examine TWO major problems that are likely to be associated with the teaching of literature in junior secondary school. [10 Marks]
- 3.* (a) Discuss the challenges you are likely to encounter when teaching the concepts of mood, tone and attitude. [12 Marks]
(b) Describe FOUR resources you can use in teaching of vocabulary in a short story. [8 Marks] *Short time*
4. (a) (i) Discuss the problems associated with the teaching of poetry in secondary schools. [4 marks]
(ii) What FOUR strategies can the teacher employ in his/her teaching in order to alleviate these problems? [8 Marks]
(b) Discuss the importance of teaching drama in secondary school level. [8 Marks]
5. (a) Imagine you were going to teach characterization in a relevant novel in form three; prepare a 40 minute lesson plan showing the strategies you would employ. [10 Marks]

(b) Describe the benefits of integrating language and literature in Junior Secondary School. [10 Marks]

Handwritten notes and signatures at the bottom of the page, including "58.8x", "6.8", "Sample", and various initials.