

**HUMAN-COMPUTER INTERACTION SYSTEMS
DESIGN**

An integrated Approach

Prepared by

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Christabel K. Dotely and Lewis Anando

FIFTH EDITION

Illustrations by Marks Leely

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GABBY BOOKS COMPANY LIMITED

KIGALI . KISUMU . ADDIS ABABA

ADDITIONAL DETAILS

This book belongs to the Human Computer Interaction series and it's title number ten. All its illustrations are in colour and it has bibliographies at chapter ends. Its height is 20.2 cm while the width is 18.7 cm. Its International Standard Book Number is 1-9966-1101-1. It has Five preliminary pages marked in roman numerals followed by text pages marked 6-125.

NB:

This Human Computer Interaction book gives an overview of the subject of computers, people and how people interact with the computer in a meaningful way. It is neither the study of computers nor the study of humans but the book focuses on the link between people and computers which is the interactivity aspect hence human-Computer Interaction.

BASIC RESEARCH METHODS FOR UNIVERSITY STUDENTS

An introduction to Research Methodology

Edited by

Andrew Hillthorn, Donald Trump and

Kelvin Owate

Illustrations by Robinson Goodhealth

Prentice Hall Incorporated Company Limited

London. Harlow, England. Nairobi

© 1992

Additional Details

This paperback edition has twelve preliminary pages marked in roman numerals while text pages are marked 13-209. It is illustrated and some of the illustrations are in colour. It measures 19-35 cm in width and 13.6 cm in height. It has a bibliography covering pages 200-203. Its ISBN is 0-1111-2122-1

NB:

Research is an integral part of teaching and learning at the university. Students embarking on projects and thesis do detailed research either in fulfillment or in partial fulfillment for the award of various degrees. This book gives an overview of the research process. It emphasizes on the various stages of a research proposal including the background to a study, problem statement and methodology which includes research design and data analysis.

SECTION C

Using the AACR₂, Library of Congress subject headings and following the second level of description, prepare catalogue entries with the necessary notes and tracings books whose bibliographic details are provided in question 4 and 5. Give one subject tracing only.

EDUCATION AND LIFELONG LEARNING

Proceedings of the Second International School of
Education Annual Conference held at Kenyatta

University Conference Center (KUCC)

Main Hall 6-8 October 2014

On Provision of Quality Education and Life
Long Learning

School of Education

Illustrations by Rebecca Nabagereka

Longhorn Publishers Ltd

Kampala . Nairobi . Addis Ababa

Additional Details

The above title is number two in the Education and Lifelong Learning series. It has preliminary pages marked in roman numerals and text pages marked 1-303. It measures 17cm in height and 15cm in width. It has a bibliography covering pages 301-302. Its ISBN is 0123-6782-11. Even if the Conference took place in the year 2014, the proceedings were published in the year 2015. All the illustrations are in black and white.

NB:

The conference discussed issues on Education and continued learning. Various papers were presented on different ways of enhancing the quality of Education. Specifically, the conference themes centered around the issue of application of Information Communication and Technology in delivery of Education.

**SEMINAR ON THE RESOURCE DESCRIPTION
AND ACCESS (RDA)**

Proceedings of the Seminar organized by the Library
of Congress Group at the United States of America Embassy
19-22nd April 2012

Edited by American Library Association

LIBRARY OF CONGRESS PRESS

© 2013

New Jersey . London . New York

Other Details:

The book measures 16.1 cm in width and 14.2 cm in height. Preliminary pages marked in roman are 12 while text pages are marked 13-104. It measures 18 cm x 13 cm in height and width respectively.

A brief bibliography is provided and it covers pages 100-103. It has colour illustrations throughout. ISBN 0-9915-1612-1.

NB:

Cataloguers use sets of rules to guide them in the formation of uniform catalogue entries. How the description is done is based on cataloguing codes. These codes have evolved over the years and the most recently developed code is the resource description and Access (RDA). Due to the charges, a seminar was organized to enlighten Librarians on the interpretation of the RDA code.



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2016/2017

**FIRST SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR
OF LIBRARY AND INFORMATION SCIENCE AND BACHELOR OF SCIENCE
(RECORDS MANAGEMENT AND INFORMATION TECHNOLOGY
ISC 402: PRACTICAL CATALOGUING)**

DATE: THURSDAY 24TH NOVEMBER 2016

TIME: 11.00 A.M. - 1.00 P.M.

INSTRUCTIONS

Answer three Questions. ONE question from each section must be attempted.

SECTION A (COMPULSORY)

1. a) Explain the logical steps taken in the cataloguing of information materials using a computer based library system (20 marks)
- b) What is the role of copy cataloguing in the information organization process. (10 marks)

SECTION B

Using the AACR₂, Sears List of subject headings and following the second level of description, prepare main catalogue entries with the necessary notes and tracings for books whose titles and other relevant details are provided in question 2 and 3. Give one subject heading only.