



**KENYATTA UNIVERSITY**  
**DIGITAL SCHOOL OF VIRTUAL AND OPEN LEARNING (DSVOL)**  
**EXAMINATION FOR POSTGRADUATE DIPLOMA IN EDUCATION**  
**EMP 721: CURRICULUM DEVELOPMENT**

2<sup>ND</sup> TRIMESTER 2022/2023

TIME: 2Hrs

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**INSTRUCTIONS:**

- Answer ALL Questions in Section A.
- Answer ANY TWO Questions in Section B.

**SECTION A: 30 MARKS**

1.
  - (a) Define the term competence based curriculum. (2 marks)
  - (b) Why is Kiswahili a compulsory subject in Kenyan curriculum. (1 mark)
  - (c) Describe three characteristics of formal dimension of curriculum. (3 marks)
  - (d) Identify four roles of psychological foundation in curriculum. (4 marks)
  - (e) Give three importance of learning outcomes to the classroom teacher. (3 marks)
  - (f) List four curriculum documents. (2 marks)
  - (g) Differentiate between assessment as learning and assessment for learning. (4 marks)
  - (h) Explain three arguments against child centered curriculum design. (3 marks)
  - (i) Explain two criteria for selecting curriculum content. (4 marks)
  - (j) State four core competencies in Competency Based Curriculum. (4 marks)

**SECTION B: 40 MARKS**

2. Discuss five problems of organizing content and learning experience. (20 marks)
3. Examine the influence of technological foundation to curriculum practice in Kenya. (20 marks)
4. Curriculum development is a process. Discuss the KICD process. (20 marks)
5. Discuss problems issues facing CBC implementation in Kenya. (20 marks)