



KENYATTA UNIVERSITY
UNIVERSITY EXAMINATIONS 2022/2023
SUPPLEMENTARY/SPECIAL EXAMINATION FOR POSTGRADUATE DIPLOMA IN
EDUCATION

EMP 723: ECONOMICS OF EDUCATION AND EDUCATIONAL PLANNING

APRIL/MAY 2023

TIME: 2 HOURS

INSTRUCTIONS :

ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS

SECTION A: QUESTION ONE (COMPULSORY)

- a. Distinguish between the concepts educational planning and economics of education
(4 marks)
- b. Using examples, distinguish between the following concepts as applied in education.
 - i. Private and social benefits of education (4 marks)
 - ii. Economic efficiency and Technical efficiency (4 marks)
 - iii. Micro planning and Macro planning (4 marks)
- c. Highlight FIVE Determinants for the demand of university education in Kenya (5 marks)
- d. Assuming there are 7,423,500 pupils in class 1-8 of primary education in the year 2010. Of these 5,292,600 were in the 6-13 age groups. This can be compared with 8,421,300 children in the 6-13 age group in the population. Assuming the recommended admission age to class 1 of education is 6. Use the information to calculate:
 - i. Net enrolment rate (2 marks)
 - ii. Gross enrolment arte (2 marks)
 - iii. Comment on the difference in (i) and (ii) above (2 marks)
- e. In country X there were 914,400 boys and 721,000 girls.
 - i. Calculate the gender parity index (2 marks)
 - ii. Comment on the above answer in (i) (1 mark)
2. Critically discuss the contribution of education to the following sectors.
 - i. Economic sector (7 marks)
 - ii. Social sector (7 marks)
 - iii. Political sector (6 marks)

3. Using examples from the education sector in Kenya, examine FIVE stages of policy formulation. (20 marks)
4. Examine FIVE conditions necessary for the success of educational planning in Developing Countries. (20 marks)
5. Analyze the following approaches to educational planning and give advantages and Disadvantages for each approach.
 - i) Cost Benefit Analysis (10 marks)
 - ii) Tracer Study approach (10 marks)