



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2015/2016

INSTITUTIONAL BASED PROGRAMME (IBP) – DECEMBER 2015 SESSION

EXAMINATION FOR THE DEGREE OF MASTER OF EDUCATION

EMP 802: THEORIES OF EDUCATIONAL ADMINISTRATION

DATE: Thursday, 28th April 2016

TIME: 9.00 a.m. - 12.00 p.m.

INSTRUCTIONS:

ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS

1. a) Describe the terms:
 - i. Theory (2 Marks)
 - ii. Motivation (2 Marks)
 - b) Explain any **three** roles of theory in educational practice. (3 Marks)
 - c) Differentiate between role conflict and role ambiguity. (4 Marks)
 - d) Distinguish between power and authority. (4 Marks)
 - e) Explain the following types of authority:
 - i) Charismatic authority (2 Marks)
 - ii) Informal authority (2 Marks)
 - f) Provide one demonstration on how to deal with role conflict in an institution. (3 Marks)
 - g) Give **four** reasons as to why participatory decision making is important in school administration. (8 Marks)
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2. From an educational management perspective, discuss any **four** types of power. (20 Marks)
 3. Using appropriate examples, assess the rationale behind Total Quality Management (TQM). (20 Marks)

4. a) Describe any **five** barriers to effective communication within a school setting. (10 Marks)
- b) Explain any **five** advantages of written communication. (10 Marks)
5. a) “Strategic planning is a process”. Discuss this statement in regard to educational institutions. (10 Marks)
- b) Using a school perspective, discuss **five** advantages of strategic planning. (10 Marks)