



KENYATTA UNIVERSITY
CONTINUING EDUCATION PROGRAMME (CEP) 2021/2022
EXAMINATION FOR THE DEGREE OF MASTER OF EDUCATION
EMP 806: INSTRUCTIONAL SUPERVISION

APRIL 2022 SESSION

TIME: 3 HOURS

INSTRUCTIONS:

ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS

- Q1. a) Citing relevant examples, explain how instructional supervision enhances provision of quality education in schools (4 marks)
- b) Explain four ways in which Quality Assurance and Standard Officers maintain education standards in Kenya (4 marks)
- c) Describe two reasons why the principle of confidentiality needs to be observed during the process of instructional supervision (4 marks)
- d) Explain the four ways in which instructional supervision outcomes could be used to inform teaching and learning decisions in institutions of learning (4 marks)
- e) Using two appropriate examples discuss the value of research in developing instructional supervision programs (4 marks)
- f) Outline four roles of school head teachers as instructional supervisors (4 marks)
- g) Explain three ways in which cooperating teachers support student teachers during practicum (6 marks)
- Q2. Trace the evolution of instructional supervision by analyzing the specific characteristics of each of the phases (20 marks)
- Q3. a) Using relevant examples, explain 5 roles of instructional supervision in enhancing teacher role performance (10 marks)
- b) Critique the effectiveness of Educational Standards and Assurance council in delivering on its mandate (10 marks)

Q4. Using relevant examples, explain how the tenets of the following theories of instructional supervision could be used to enrich the practice of supervision

a) Systems approach theory (10 marks)

b) Scientific management theory (10 marks)

Q5. a) Explain any five ways school teaching practice mentors have added value in shaping competent teachers for practice (10 marks)

b) Discuss the role of teaching practice feedback to student teachers in ensuring effective teaching (10 marks)