



KENYATTA UNIVERSITY
CONTINUING EDUCATION PROGRAMME (CEP) 2023/2024
EXAMINATION FOR THE DEGREE OF MASTER OF EDUCATION
EMP 806: INSTRUCTIONAL SUPERVISION

DECEMBER 2023 SESSION

TIME: 2 HOURS

INSTRUCTIONS: Answer question one and any other two questions.

Q1

- a) Using appropriate examples, differentiate between the following terms:
 - i. General supervision and clinical supervision.
 - ii. Supervision and “snoopervision”. (8 marks)
- b) Explain three basic skills that instructional supervisors or principals must acquire in order to be effective leaders. (6 marks)
- c) Itemize any five importances of instructional supervision in schools. (5 marks)
- d) Highlight three theories of supervision in teaching and learning and show their importance. (6 marks)
- e) Briefly discuss any five challenges encountered by quality assurance officers when conducting supervision of schools. (5 marks)

Q2. Trace and discuss the historical perspective of instructional supervision in American education system and show how it is related or not related to the Kenyan education system.

(20 marks)

Q3. Discuss the roles of an instructional supervisor in the following dimensions:

- a) Administration (8 marks)
- b) Curricular and (6 marks)
- c) Instructional (6 marks)

Q4. Explain the role played by motivation in

- a) Instructional supervision. (10 marks)
- b) Discuss the application of McGregor Theory X and Y in supervision of instruction. (10 marks)

Q5. Discuss five roles of teaching practice in

- a) Enhancing instruction among the trainees. (10 marks)
- b) Explain the phases in the institutional supervision process during teaching practice. (10 marks)