



KENYATTA UNIVERSITY
CONTINUING EDUCATION PROGRAMME (CEP) 2022/2023
EXAMINATION FOR THE DEGREE OF MASTER OF EDUCATION
EMP 809: TEACHER EDUCATION ADMINISTRATION

APRIL, 2023 SESSION

TIME: 3 HOURS

INSTRUCTIONS: Answer **QUESTION ONE** and any other **TWO QUESTIONS**.

QUESTION ONE

- a) Briefly explain the genesis of the concept of teacher Education in Kenya. (4 marks)
- b) Highlight four issues in the teaching profession that the Kenya government had to deal with after independence. (4 marks)
- c) Briefly explain three importance of feedback to teacher trainees in teaching practice. (6 marks)
- d) Give three strategies that the Kenya government used to unify the teaching profession immediately after independence. (6 marks)
- e) Briefly explain any two contributions of missionaries in the development of teacher education in Kenya. (4 marks)
- f) Citing relevant examples, explain three importance of in-service training for teachers. (3 marks)
- g) Highlight any three challenges that schools face when they have teachers in teaching practice. (3 marks)

QUESTION 2

Trace the historical development of teacher education in Kenya. (20 marks)

QUESTION 3

- a) Explain why teaching practice is mandatory for all teacher trainees. (10 marks)
- b) Using relevant examples, discuss the application of clinical supervision in teaching practice. (10 marks)

QUESTION 4

- a) Discuss five assumptions of adult learners according to Malcolm Knowles. (10 marks)
- b) Citing relevant examples, explain five differences between pedagogy and andragogy.

QUESTION 5

- a) Discuss any five challenges facing teacher education management in Kenya. (10 marks)
- b) Explain possible solutions to mitigate the challenges identified in question 5 a) above. (10 marks)