



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2019/2020

SECOND SEMESTER EXAMINATION FOR THE DEGREE OF MASTER OF EDUCATION

EMP 811: CHALLENGES OF EDUCATIONAL PLANNING IN DEVELOPING COUNTRIES

DATE: Friday, 30th October 2020

TIME: 2.00 p.m. - 5.00 p.m.

INSTRUCTIONS:

ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS

1. a) Discuss how the following development frameworks have influenced educational policy in Kenya in the last 3 decades citing relevant examples.
 - i) Structural Adjustment Policies. (5 Marks)
 - ii) Poverty Reduction Strategies. (5 Marks)
 - iii) EFA Goals (5 Marks)
 - iv) Millennium Development Goals (5 Marks)
- b) Policy making could be viewed from either the POLITICAL or TECHNICAL perspectives. Use suitable examples from Kenya to illustrate how each of these perspectives has influenced educational policy. (10 Marks)
2. "Achieving Equity and Quality in education has been elusive in Kenya." Discuss what steps the country needs to take to achieve these two goals in the context of Sustainable Development Goal No. 4. (20 Marks)

INVOLVEMENT IN ANY EXAMINATION IRREGULARITY SHALL LEAD TO DISCONTINUATION

3. *"Geo-political factors pose a serious existential threat to educational development in many Sub-Saharan countries"*. Discuss the validity of this statement citing appropriate examples and suggest mitigation measures. (20 Marks)
4. Discuss FIVE benefits of employing the Sector Wide Approach while planning education for a given country. (20 Marks)
5. Using appropriate examples, discuss how each of the following impact on educational planning and development in developing countries:
- a) Globalization (10 Marks)
 - b) ICT revolution (10 Marks)