



KENYATTA UNIVERSITY
CONTINUING EDUCATION PROGRAMME (CEP) 2021/2022
EXAMINATION FOR THE DEGREE OF MASTER OF EDUCATION

EMP 817: PRIVATE AND SOCIAL DEMAND FOR EDUCATION

APRIL 2022 SESSION

TIME: 3 HOURS

INSTRUCTIONS: Answer question ONE and any other TWO

Question One

- a) Using relevant illustrations, discuss the following concepts as used in private demand for education:
- i) Satisfied demand for education. (4 Marks)
 - ii) Unsatisfied private demand for education. (4 Marks)
 - iii) Partially satisfied demand for education. (4 Marks)
 - iv) The equilibrium condition for investing in education. (3 Marks)
- b) Giving Five points, illustrate how the provision of subsidies to learners is important in promoting social demand for education in Kenya. (15 Marks)

Question Two

Discuss FOUR ways in which the family size factor plays a crucial role in the educational attainment of children. (20 Marks)

Question Three

Using relevant illustrations, explain how the following school factors determine the social demand for education in Kenya

- i) Distance from home to schol. (5 Marks)
- ii) Availability of schools. (5 Marks)
- iii) Medium of instruction. (5 Marks)
- iv) Infrastructure facilities. (5 Marks)

Question Four

Discuss Five reasons why there is still an increasing trend in demand for university education despite the government's effort in promoting TVET education in Kenya (20 Marks)

Question Five

Discuss Five ways in which the admission policies may negatively affect both private and social demand for university education in developing countries. (20 Marks)