



KENYATTA UNIVERSITY
CONTINUING EDUCATION PROGRAMME (CEP) 2021/2022

EXAMINATION FOR THE DEGREE OF MASTER OF EDUCATION
EMP 819: EFFICIENCY AND EQUITY IN EDUCATION

DECEMBER 2021 SESSION

TIME: 3 Hrs

INSTRUCTIONS: Answer QUESTION ONE and any other TWO Questions.

1. Discuss THREE student and THREE teacher related factors that may affect internal efficiency in primary schools in Kenya. (30 marks)
2. Explain FIVE goals of Higher Education Loans Board (HELB) analyzing how these goals have been achieved. (10 marks)
3. With examples from your own experience, critically evaluate the government of Kenya's response to meeting equity in education at the secondary level. (20 marks)
4. (a) Discuss FOUR indicators of efficiency of an education system highlighting their significance in the education system. (20 marks)
(b) Explain FOUR ways in which MoE has contributed to equity in secondary education in Kenya. (10 marks)
5. Discuss FIVE contributions of the education sector to Kenya's national development. (20 marks)