



KENYATTA UNIVERSITY

CONTINUING EDUCATION PROGRAMME (CEP) 2020/2021
EXAMINATION FOR THE DEGREE OF MASTER OF EDUCATION
EMP 819: EFFICIENCY AND EQUITY IN EDUCATION

APRIL SESSION

TIME: 3 HOURS

INSTRUCTIONS:

QUESTION ONE IS COMPULSORY

ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS

1. (a) Evaluate the contributions of education to national development using examples drawn from your experience, with respect to the following sectors
 - (i) Education Sector
 - (ii) Health Sector
- (b) Explain FOUR indicators of external efficiency with respect to secondary level that may help in educational planning.

(30 marks)
2. Discuss FIVE student and FOUR teacher related factors that may affect internal efficiency in primary schools in Kenya.

(20 marks)
3. (a) Explain FIVE goals of Higher Education Loans Board (HELB) analyzing how these goals have been achieved.

(10 marks)
- (b) Evaluate FIVE challenges experienced by HELB beneficiaries in the process of accessing the fund, specifically university students.

(10 marks)
4. With examples from your own experience, critically evaluate the government of Kenya's response to meeting equity in education at the secondary level.

(20 marks)
5. Discuss FOUR indicators of effectiveness of an education system highlighting how the government of Kenya has progressed at the primary level.

(20 marks)