



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2019/2020

SUPPLEMENTARY/SPECIAL EXAMINATION FOR THE DEGREE OF MASTER OF EDUCATION

EMP 834: PSYCHOLOGY OF LEARNING AND INSTRUCTION

DATE: FRIDAY, 11TH JUNE, 2021

TIME: 9.00 A.M. - 12.00 P.M.

INSTRUCTIONS:

Answer Question ONE and any other TWO Questions

1. (a) Outline THREE Practical implications of behaviorism that can be used to address indiscipline in schools. (6 marks)
- (b) Give 4 ways teachers can adopt to activate working memory of learners. (4 marks)
- (c) Explain THREE ways in which cognitivists approach to learning can inform educational practice in Kenya. (6 marks)
- (d) Describe 4 ways in which adult learners are different from child learners. (6 marks)
- (e) Explain 4 ways of uncovering power structures and combating oppression in education. (4 marks)
- (f) Explain the link between method and content of instruction in a successful educational enterprise. (6 marks)
2. (a) With reference to moral education, discuss the extent to which Education devoid of values could explain moral decadence among undergraduates. (10marks)
- (b) Although the structure of education remains, the social conditions in which education has traditionally functioned are changing beyond recognition. Examine 5 such changes in the Kenyan educational practice. (10 marks)

3. (a) Individuals, their behaviours and their social environment are dynamically bound together in a process of 'reciprocal determinism'. Discuss the relevance of this assertion with reference to high schools students deviant behaviours.
(10 marks)
- (b) With reference to any two motivational theories, examine educational practices in schools that may be responsible for learners disinterest in learning.
(10 marks)
4. (a) "Postgraduate learning is not different form undergraduate learning" defend this statement and suggest ways in which Adult learning theory can inform postgraduate learning and teaching in Kenyan Universities.
(10 marks)
- (b) "School learning in Kenya has been static since independent". Discuss areas and ways in which Transformative learning can be applied in the Kenyan educational practice.
(10 marks)
5. (a) Explain Piaget's theory of cognitive development and show its application to educational practice in Kenya.
(10 marks)
- (b) Outline the relevance of trivial constructivism and social constructivism to educational practice.
(10 marks)