



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2019/2020

CONTINUING EDUCATION PROGRAMME (CEP) AUGUST 2019 SESSION

EXAMINATION FOR THE DEGREE OF MASTER OF EDUCATION

EMP 840: MONITORING AND EVALUATION IN EDUCATION 1

DATE: WEDNESDAY 18TH DECEMBER 2019

TIME: 2.00 P.M - 5.00 P.M

INSTRUCTIONS :

Answer ALL questions in Section A and ANY Two in Section B

SECTION A

Question 1

- a) Identify 3 importance of monitoring and evaluation in education. (3 marks)
- b) Provide 3 reasons for conducting Results-based monitoring and evaluation. (3 marks)
- c) Differentiate between project efficiency and project effectiveness (4 marks)
- d) Explain how expert judgment may be used to evaluate a program (3 marks)
- e) Explain the meaning of a 'Monitoring and Evaluation Framework' and give three examples of such frameworks. (5 marks)
- f) Distinguish between the conceptual framework and the logical framework. (4 marks)
- g) Citing examples within education, explain the various phases of a project cycle (8 marks)

SECTION B

Question 2

Discuss the major hindrances to conducting effective educational evaluations in Kenya
(20 marks)

Question 3

Critically explain the benefits of involving stakeholders in the process of designing and developing a project.
(20 marks)

Question 4

Discuss the main steps in the development of a Logframe for an educational project. (20 marks)

Question 5

Explain how you would apply the Ralph Tyler model to evaluate a school curriculum in Kenya.
(20 marks)