



KENYATTA UNIVERSITY
CONTINUING EDUCATION PROGRAMME (CEP) 2021/2022
EXAMINATION FOR THE DEGREE OF MASTER OF EDUCATION

EMP 830: CURRICULUM DEVELOPMENT

APRIL, 2022 SESSION

TIME: 3 HOURS

INSTRUCTIONS:

Answer question ONE and any other TWO questions.

1. a) Explain the following terms:
 - i. Competency
 - ii. Criterion- referenced assessment
 - iii. Norm- referenced assessment (6 marks)
 - b) Differentiate the terms:
 - i. Assessment for learning and assessment of learning
 - ii. Learning Objectives and learning outcome (6 marks)
 - c) Discuss the rationale for the introduction of the competency-based curriculum in Kenya. (8 marks)
 - d) Examine how the recent curriculum reforms have attempted to address the issue of promotion of values as per the requirements of the Constitution 2010. (10 marks)
 2. Discuss the Tyler (1949) and Taba (1962) models of curriculum design showing how they have informed the curriculum development process used by the Kenya Institute of Curriculum development (KICD). (20 marks)
 3. Examine how technology has revolutionised curriculum and instruction in Kenya. (20 marks)
 4. a) Explain the Research, Development and Diffusion Model of curriculum innovation and its relevance in curriculum development in Kenya. (10 marks)
 - b) Compare and contrast 8-4-4 curriculum and the Competency Based Curriculum in Kenya. (10 marks)
 5. Assess the role of teachers in the implementation of the Competency Based Curriculum in Kenya. (20 marks)
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