



KENYATTA UNIVERSITY
CONTINUING EDUCATION PROGRAMME (CEP) 2021/2022
EXAMINATION FOR THE DEGREE OF MASTER OF EDUCATION
EMP 825: SCHOOL CURRICULUM

DECEMBER 2021 SESSION

TIME: 3 HOURS

INSTRUCTIONS:

Answer Question No. 1 and any other two questions.

This paper carries 70 marks

1. a) With examples distinguish between
 - i) School Curriculum and syllabus (4 marks)
 - ii) Formal curriculum and non-formal curriculum (4 marks)
- b) Discuss any **THREE** advantages of teacher-centered curriculum. (6 marks)
- c) Highlight any **THREE** challenges of curriculum evaluation in Kenya (6 marks)
- d) Explain why the society is an important source of curriculum objectives (4 marks)
- e) Describe any **THREE** elements of the school curriculum (6 marks)
- 2a) Discuss five factors to consider when choosing teaching and learning resources
(10 marks)
- b) Discuss the advantages and disadvantages of the subject centered curriculum design.
(10 marks)
- 3a) Assess the implementation of the non-formal curriculum at the secondary level of Education in Kenya (10marks)
- b) Assess how the Competency Based Curriculum at primary level of education attempts to promote social and moral development in Kenya. (10 marks)
4. Discuss the challenges facing implementation of life skills curriculum and how they can be addressed. (20 marks)
5. Discuss any recent major curriculum innovation in Kenya. (20 marks)