



KENYATTA UNIVERSITY
UNIVERSITY EXAMINATIONS 2015/2016
INSTITUTIONAL BASED PROGRAMMES (IBP) AUGUST 2015 SESSION
EXAMINATION FOR THE DEGREE OF MASTER OF EDUCATION
EMP 827: TEACHER EDUCATION CURRICULUM

DATE: WEDNESDAY 30TH DECEMBER 2015 TIME: 2.00 P.M. - 5.00 P.M.

INSTRUCTIONS:

Answer question ONE (compulsory) and any other TWO.

1. (a) Explain the following concepts:
 - (i) Teacher training. (2 marks)
 - (ii) Initial teacher education. (2 marks)
 - (iii) Continuing professional development. (2 marks)
 - (iv) Teacher induction. (2 marks)
- (b) Provide outstanding features of the following teaching and learning methods used in teacher education:
 - (i) Teacher-centred teaching methods. (2 marks)
 - (ii) Learner-centred teaching methods. (4 marks)
- (c) Using your knowledge of teacher education curriculum, describe any **five** significant characteristics of an effective classroom teacher. (10 marks)
- (d) Demonstrate **three** weaknesses of the teaching practice component of the primary teacher curriculum offered in Kenya. (6 marks)
2. The content and theoretical knowledge taught in college or university has to be well integrated with opportunities for practical learning in actual schools. With the help of relevant examples, give justifications why this should happen. (20 marks)
3. Non-teachers say that teaching is not a profession. Provide **five** arguments illustrating their point of view. (20 marks)
4. Discuss any **five** important kinds of knowledge that the student teachers need to gain and develop so as to operate effectively in their classrooms. (20 marks)
5. Illustrate any **five** challenges that are currently facing teacher education in Kenya. (20 marks)