



1ST SEMESTER 2024/2025

TIME: 3 HOURS

Q.1 a) Using relevant illustrations, discuss Five ways of ensuring equity in Education. (15 marks)

- b) Explain Five indicators of external efficiency in a school at the secondary level that may help in educational planning. (15 marks)

- Q.2 a) Using relevant illustrations, discuss five reasons why the challenge of time management should be taken into account by educational planners in ensuring equity in education (10 marks)
- b) Discuss five teacher related factors that may affect internal efficiency in primary schools in Kenya.
- Q.3. a) As an educational planner, discuss Five policy strategies which should be adopted to address the problem of funding inequities in schools in Kenya. (10 marks)

- b) Discuss five student related factors that may affect internal efficiency in secondary schools in Kenya

- Q.4 a) Distinguish between the following terms as used in education

- i) Technical efficiency and economic efficiency (5 marks)
- ii) External efficiency and internal efficiency (5 marks)

- b) Discuss five ways in which geographical factors affect equity in education in Kenya (10 marks)

- Q.5 Giving Five points, illustrate how resource optimization is important in enhancing efficiency in education . (20 marks)