



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2013/2014

CITY CAMPUS

MAY SEMESTER EXAMINATION FOR THE DEGREE OF DOCTOR OF
PHILOSOPHY

EMP 919: COST-BENEFIT ANALYSIS IN EDUCATION

DATE: MONDAY 4TH AUGUST 2014

TIME: 9.00 A.M. - 12.00 P.M.

INSTRUCTIONS

Answer question ONE and any other TWO

1. a) Critically discuss FIVE shortcomings of Age-Earnings profiles as a measure of benefits from education. (10 marks)
b) Discuss FIVE cost components which must be included in cost-benefits calculations when considering education as a social investment. (10 marks)
2. Using relevant illustrations, discuss FIVE objections to cost-benefit calculations in education. (15 marks)
3. Using relevant illustrations, discuss FIVE difficulties which are associated with the measurement of discounted cash flow in cost-benefit analysis in education. (15 marks)
4. Using relevant examples, discuss five reasons why the effects of unemployment on rates of return should be considered in cost-Benefit analysis. (15 marks)
5. Discuss FIVE reasons why opportunity cost of student's time must be measured in terms of earnings foregone. (15 marks)