



KENYATTA UNIVERSITY
CONTINUING EDUCATION PROGRAMME (CEP) 2021/2022
EXAMINATION FOR THE DEGREE OF MASTER OF EDUCATION
EMP 833: THEMES IN FOUNDATIONS OF EDUCATION

APRIL 2022 SESSION

TIME: 3 HOURS

INSTRUCTIONS:

Answer ALL questions in Section A and ANY two in section B

SECTION A

Question 1

- a) Explain the differences among aims, goals ;and objectives as used in education
(4 marks)
- b) Describe any TWO ways the education system fosters international consciousness and positive attitudes amongst learners.
(4 marks)
- c) Explain how the concept of humanism relates to Abraham Maslow's concept of self-actualization.
(4 marks)
- d) Explain any TWO points of divergence between cognitive learning and Behaviorism learning theories.
(4 marks)
- e) Describe any THREE strategies suitable in promoting cultural diversity in the workplace.
(6 marks)
- f) Explain any THREE appropriate ways of using social media to promote discourses around ethnic diversity among the youth
(6 marks)
- g) Explain the concept of reverse causality in relation to health and education. (2 marks)

SECTION B

Question 2

Explain the linkages between objectives of secondary education and the national goals of education in Kenya.
(20 marks)

Question 3

Discuss the importance of studying historical, sociological, comparative and philosophical perspectives of education. (20 marks)

Question 4

Citing relevant examples, explain any FIVE factors that have driven Education policy formulation and change in Kenya since independence. (20 marks)

Question 5

Explain any FIVE ways a principal can deal with resistance among staff to change process in the school (20 marks)