



KENYATTA UNIVERSITY
DIGITAL SCHOOL OF VIRTUAL AND OPEN LEARNING (DSVOL)
EXAMINATION FOR POSTGRADUATE DIPLOMA IN EDUCATION
EMP 721: CURRICULUM DEVELOPMENT

2ND TRIMESTER 2022/2023

TIME: 2Hrs

INSTRUCTIONS:

- Answer ALL Questions in Section A.
- Answer ANY TWO Questions in Section B.

SECTION A: 30 MARKS

1.
 - (a) Define the term competence based curriculum. (2 marks)
 - (b) Why is Kiswahili a compulsory subject in Kenyan curriculum. (1 mark)
 - (c) Describe three characteristics of formal dimension of curriculum. (3 marks)
 - (d) Identify four roles of psychological foundation in curriculum. (4 marks)
 - (e) Give three importance of learning outcomes to the classroom teacher. (3 marks)
 - (f) List four curriculum documents. (2 marks)
 - (g) Differentiate between assessment as learning and assessment for learning. (4 marks)
 - (h) Explain three arguments against child centered curriculum design. (3 marks)
 - (i) Explain two criteria for selecting curriculum content. (4 marks)
 - (j) State four core competencies in Competency Based Curriculum. (4 marks)

SECTION B: 40 MARKS

2. Discuss five problems of organizing content and learning experience. (20 marks)
3. Examine the influence of technological foundation to curriculum practice in Kenya. (20 marks)
4. Curriculum development is a process. Discuss the KICD process. (20 marks)
5. Discuss problems issues facing CBC implementation in Kenya. (20 marks)