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KENYATTA UNIVERSITY
CONTINUING EDUCATION PROGRAMME (CEP) 2023/2024
EXAMINATION FOR POSTGRADUATE DIPLOMA IN EDUCATION

EFD/PG/2: PHILOSOPHY OF EDUCATION

APRIL 2024 SESSION

TIME: 2 HOURS

INSTRUCTIONS:

1. ANSWER QUESTION ONE AND ANY OTHER TWO.
2. DO NOT WRITE ANYTHING ON THE QUESTIONS PAPER

QUESTION ONE:

1. i. Distinguish between the disciplines philosophy and philosophy of education. (4 marks)
- ii. Critically Examine the need of philosophy of education in Teacher Education Programmes. (8 marks)
- iii. Explain the meaning of the following philosophical concepts as used in philosophy of education.
 - a) Conditions of knowledge (3 marks)
 - b) Dialogue (2 marks)
 - c) Non-moral values (2 marks)
- iv. Discuss school practices that promote the development of both ethical and aesthetic values among learners in Kenya today.

(11 marks)

QUESTION TWO:

2. a) What is human consciousness? (5 marks)
b) With the use of suitable examples, show how the theory and practice of education enhance Human Consciousness in the modern society.

(15-14)

QUESTION THREE:

3. a) Highlight the Competencies envisioned in the Competency Based Curriculum (CBC) system in Kenya. (3 marks)
b) Critically explain how the Competencies highlighted in (a) above could deal with the shortcomings of an examination oriented approach to teaching and learning.

(17 marks)

QUESTION FOUR

- a) Examine how education in Kenya can be used to nurture dialogical tendencies in learners.
b) Discuss how the school can enhance democratic practices. (10 marks)

QUESTION FIVE

- a) Discuss the value of the of the following in teaching and learning.
i. Empiricism (5 marks)
ii. Rationalism (5 marks)
b) Giving suitable examples, explain why you think the conditions proposed by R.S. PETERS are not enough to fully express the meaning of education. (10 marks)