



KENYATTA UNIVERSITY

**DIGITAL SCHOOL OF VIRTUAL AND OPEN LEARNING (DSVOL)
EXAMINATION FOR THE POSTGRADUATE DIPLOMA IN EDUCATION**

(CEP/VOL)

EFD/PG/3: SOCIOLOGY OF EDUCATION

1ST TRIMESTER 2025/2026

TIME: 2 HOURS

INSTRUCTIONS:

ANSWER THREE QUESTIONS. CANDIDATES MUST ATTEMPT QUESTION ONE AND ANY OTHER TWO QUESTIONS.

QUESTION ONE (COMPULSORY)

- (a) Compare and contrast Sociology and Sociology of Education. (4 marks)
- (b) With the aid of relevant examples, define the following terms:
 - i. Education inclusivity (2 marks)
 - ii. Education for sustainable development (2 marks)
 - iii. Social interaction (2 marks)
 - iv. Explain why research is important in sociology of education. (4 marks)
- (c) Using relevant examples, discuss FIVE situations in which education and society are interdependent. (10 marks)

QUESTION TWO

- (a) Define the term formal social organization. (3 marks)
- (b) Discuss FOUR ways a teacher can use to develop social values among learners. (8 marks)
- (c) How do school rules contribute to the socialization of students in Kenya? (12 marks)

QUESTION THREE

- (a) Briefly explain any THREE factors that currently hinder upward social mobility among university graduates in Kenya. (6 marks)
- (b) By use of examples, discuss contributions of John Dewey and Emile Durkheim to the development of education as a discipline. (17 marks)

QUESTION FOUR

- (a) Suggest FOUR ways of socializing practicing teachers on the 21st century skills for application in the teaching and learning of Competency Based Education. (7 marks)
- (b) Briefly explain FOUR ways in which school and home should co-operate in order to achieve the aims and objectives of education. (16 marks)

QUESTION FIVE

- (a) Suggest FOUR ways of socializing practicing teachers on the 21st century skills for application in the teaching and learning of competency based education. (7 marks)
- (b) Analyse Six (6) sociological issues emanating from education in the 21st Century. [13 marks]