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KENYATTA UNIVERSITY
CONTINUING EDUCATION PROGRAMME (CEP) 2023/2024
EXAMINATION FOR THE POSTGRADUATE DIPLOMA IN EDUCATION
EFD/PG/3: SOCIOLOGY OF EDUCATION

DECEMBER 2023 SESSION

TIME: 2 HOURS

INSTRUCTIONS: Answer Question ONE and any other TWO Questions

1. (a) By use of relevant examples discuss the implications of the following theories to education and schooling:
 - (i) Symbolic interactionism theory (8 marks)
 - (ii) Labeling theory (8 marks)
- (b) Highlight any FOUR factors that determine the distribution of educational opportunities and schooling outcomes in Kenya. (8 marks)
2. (a) With the aid of relevant examples, explain why research is important in sociology of education. (7 marks)
- (b) Discuss FOUR cultural changes in society that influence education and schooling. (8 marks)
- (c) Suggest FOUR strategies which can be used to promote gender equity among learners. (8 marks)
3. (a) Distinguish between primary socialization and secondary socialization. (5 marks)
- (b) Propose FOUR ways in which the process of schooling is related to the nature of socio-economic and political organization in Kenya. (10 marks)
- (c) Discuss FIVE ways in which the process of schooling is related to the nature of socio-economic and political organization in Kenya. (10 marks)
4. (a) Using relevant examples explain FIVE social characteristics of the school classroom. (10 marks)
- (b) Propose SIX practical ways of improving the teaching profession in Kenya today. (13 marks)
5. (a) Suggest FOUR ways through which Information Communication Technology (ICT) could be used in teaching and learning. (8 marks)
- (b) Discuss FOUR manifestations of gender inequality in education and schooling. (8 marks)
- (c) Highlight THREE challenges in the implementation of the Competency Based Curriculum (CBC) in Kenya (7 marks)

INVOLVEMENT IN ANY EXAMINATION IRREGULARITY SHALL LEAD TO DISCONTINUATION