

167



KENYATTA UNIVERSITY
CONTINUING EDUCATION PROGRAMME (CEP) 2023/2024
EXAMINATION FOR POSTGRADUATE DIPLOMA IN EDUCATION

EFD/PG/3-SOCIOLOGY OF EDUCATION

APRIL 2024 SESSION

TIME: 2 HOURS

INSTRUCTIONS: Answer question ONE and any other TWO questions

- 1 a) Discuss **THREE** reasons that led to emergence of sociology as a discipline. (6 marks)
- b) Using relevant examples define the following terms.
 - i. Social mobility (2 marks)
 - ii. Education for sustainable development. (2 marks)
 - iii. Education inclusivity. (2 marks)
 - iv. Social institution (2 marks)
- c) Discuss FIVE challenges faced by Kenya teachers in the 21st century. (10 marks)
2. a) Using examples, discuss pertinent issues affecting the teaching profession in contemporary Kenya. (13 marks)
- b) As a prospective teacher, explain five relevant skills you consider for a professional teacher to enhance inclusive learning in the context of Competency Based Education in Kenya. (10 marks)
3. a) Demonstrate how the conflict theory would explain the debate surrounding the implementation of the Competency Based Education in Kenya. (13 marks)
- b) Discuss FIVE strategies that may be used in a classroom to alleviate social inequalities among learners. (10 marks)
4. a) Define the term educational research. (2 marks)
- b) Differentiate between qualitative and quantitative research approaches as applied in educational issues. (8 marks)
5. a) Discuss THREE advantages and THREE disadvantages of integrating ICT in education (13 marks)
- b) Discuss the central role played by education to stimulate social change, modernity and national development. (10 marks)