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KENYATTA UNIVERSITY
DIGITAL SCHOOL OF VIRTUAL AND OPEN LEARNING (DSVOL)
EXAMINATION FOR POSTGRADUATE DIPLOMA IN EDUCATION
EFD/PG/4: COMPARATIVE EDUCATION

3RD TRIMESTER 2023/2024

TIME: 2HOURS

INSTRUCTIONS

- This paper is divided into **THREE** sections A, B, and C
- Answer **THREE** questions, **ONE** from each section.
- Where appropriate, illustrate your answer with relevant examples.

SECTION A (24 MARKS)

1. “Comparative and International Education is a very crucial discipline to education students”. Using relevant examples, justify this statement. [24 marks]
2. Discuss the scope and purpose of Comparative Education as a field of study in your country today. [24 marks]
3.
 - a) Highlight the four main phases in the historical development of Comparative Education. [8 marks]
 - b) Evaluate the second phase in the development of Comparative Education in terms of characteristics features and its relevance to today’s education theory and practice. [16 marks]

SECTION B (23 MARKS)

4. “Economic and Geographical factors are some of the determinants of systems of education on the world”. Analyze this statement using relevant examples. [23 marks]
5. Discuss key education features of the USA education systems and show how some of them can be points of reference in terms of the lessons your country can learn. [23 marks]

6. “China has one of the most successful education systems in the world”. Evaluate the truth of this statement. [23 marks]

SECTION C (23 MARKS)

7. Using relevant examples, evaluate how marginalization has affected education in a country of your choice. [23 marks]
8. “ICT integration is the way to go in the 21st century”. Analyze this assertion in the light of teacher training programs in the third world today. [23 marks]
9. Using relevant examples, evaluate how COVID 19 reshaped education in Africa. [23 marks]