

132



KENYATTA UNIVERSITY
DIGITAL SCHOOL OF VIRTUAL AND OPEN LEARNING (DSVOL)
EXAMINATION FOR POSTGRADUATE DIPLOMA IN EDUCATION
EFD/PG/4: COMPARATIVE EDUCATION

3RD TRIMESTER 2021/2022

TIME: 2 HOURS

INSTRUCTIONS

Answer One Question from each Section

SECTION A (24 MARKS)

1. Justify the rationale for studying Comparative Education by educational stakeholders
2. Discuss the distinctive features during the period of social science perspective in the development of comparative education.
3. Using problem solving approach, demonstrate how you can solve an indiscipline case in a secondary school set up.

SECTION B (23 MARKS)

4. Explain how ICT has shaped systems of education in the world.
5. Describe major characteristics/features in the system of education in any one of the following countries and show how they can be used to improve the education system of other countries
 - i) France
 - ii) USA
 - iii) South Africa
6. "The history of Cuban Education can be seen as a response to implementation of socialist ideology." Discuss this statement giving relevant examples.

SECTION C (23 MARKS)

7. Explain any five factors hindering the achievement of equal educational opportunities in Africa.
8. Brain drain is a factor in the development process of education in Africa. Discuss.
9. Explain challenges that are being faced in the implementation of the Competency Based Curriculum (CBC) in Kenya.