



KENYATTA UNIVERSITY
DIGITAL SCHOOL OF VIRTUAL AND OPEN LEARNING (DSVOL)
EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
EFD/PG/4: COMPARATIVE EDUCATION

2ND TRIMESTER 2023/2024

TIME: 2 HOURS

INSTRUCTIONS:

1. This paper is divided into THREE sections; A, B and C.
2. Answer THREE Questions; ONE from each Section.
3. Where appropriate, illustrate your answers with relevant examples.

SECTION A: (24 MARKS)

1. Teachers Education Programmes cannot be complete without the study of Comparative Education. Justify this statement. (24 marks)
2. Evaluate the scope and forms for Comparative education. (24 marks)
3. Historical development of Comparative Education has been documented in four phases. Briefly discuss this in reference to major activities of the second and fourth phases and their relevance to today's theory and practice in education. (24 marks)

SECTION B: (23 MARKS)

4. Using relevant examples, evaluate the Economic and Geographical functions in the development of education. (23 marks)
5. Identify key education features of Japanese education system and show how they can be points of reference in terms of the lessons your country can learn. (23 marks)
6. "U.S.A." has one of the most successful education systems in the world". Justify this assertion. (23 marks)

SECTION C: (23 MARKS)

7. Discuss 5 challenges facing the implementation of Competency Based Curriculum (CBC) Education in Kenya. Show how the challenges you have explained above can be addressed. (23 marks)
8. Many education systems have embraced ICTs. Evaluate the pros and cons of integrating these technologies in teacher training programs in your country. (23 marks)
9. Delocalization is not a new phenomenon in Kenya. Evaluate its impact on Kenyan education. (23 marks)