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KENYATTA UNIVERSITY
DIGITAL SCHOOL OF VIRTUAL AND OPEN LEARNING (DSVOL)
EXAMINATION FOR POSTGRADUATE DEGREE IN EDUCATION

EFD/PG/4: COMPARATIVE EDUCATION

3RD TRIMESTER 2024/2025

TIME: 2HOURS

INSTRUCTIONS: This paper is divided into three parts A, B and answer THREE questions, one from each section.

SECTION A (24 MARKS)

1. State the main phases or stages in the development of Comparative Education; and discuss the motivation and relevance of any ONE of the phases you have stated.
2. Discuss the roles played by the following in the development of Comparative education.
 - a) Learning Institutions
 - b) Comparative Education Societies
 - c) International Agencies and Services
3. Examine five factors that help to determine and shape systems of Education.

SECTION B (23 MARKS)

4. An education system is as good as its teaching force. Evaluate this statement showing how countries from the global south can learn from a country from the global north that you have studied.
5. Using appropriate examples, discuss the statement that “most of the African countries have been unable to delink themselves from the education systems of their colonial masters”.
6. There are aspects in systems of education in other countries that could be a source of reference in improvement of education in Kenya. Discuss this statement in light of the education system of any ONE of the following countries.
 - a) Singapore
 - b) China
 - c) U.S.A
7. Citing relevant examples compare and contrast attempts being made to address challenges faced by different African countries in developing higher education.

8. Discuss how dependency in education has manifested in Africa. Show how countries in Africa can move from dependence to the position of interdependency.
9. In the advent of artificial intelligence (AI) Discuss how it can be positively utilized in teaching and learning.