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KENYATTA UNIVERSITY

CONTINUING EDUCATION PROGRAMME (CEP) 2024/2025

EXAMINATION FOR THE POSTGRADUATE DIPLOMA IN EDUCATION

EFD/PG/1: HISTORICAL DEVELOPMENT OF EDUCATION

APRIL 2025 SESSION

TIME: 2 HOURS

INSTRUCTIONS:

SECTION A

1. Examine ways in which the study of History of Education is vital to the prospective C.B.E teaches in Kenya. (20 marks)
2. (a) Identify and discuss the key aims of the ancient Egyptian Education. (10 marks)
(b) Discuss the relevance of the ancient Egyptian Education to the development of our modern systems of education. (10 marks)
3. (a) Examine the philosophical foundation that shaped the A.I Education (10 marks)
(b) Identify and discuss any FIVE salient features that could be applied in the modern system of education in Kenya today. (10 marks)

SECTION B

4. In reference to the missionary activity in Africa, discuss their contributions to the development of education in Africa from 1920 to 1945. (20 marks)
5. Discuss the Beecher Educational report of 1949 under the following subheadings:
Background, terms of reference, findings and recommendations (20 marks)
6. Describe the impact of reformation and Counter Reformation on the development of education? (20 marks)

SECTION C

7. Discuss how the inter-war period marked an important approach in the development of education in Kenya. (20 marks)
8. (a) Identify and discuss any five problems facing the C.B.E system in Kenya. (10 marks)
(b) Suggest any 5 possible solutions to the above identified problems (10 marks)
9. Discuss the core competencies the C.B.E students are expected to acquire at the end of their course in Kenya. (20 marks)