



KENYATTA UNIVERSITY

EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

EFN 102: HISTORY OF EDUCATION

2ND SEMESTER 2023/2024

TIME: 2 HOURS

INSTRUCTIONS:

Answer one question from each section

SECTION A (24 MARKS)

- 1) "A country that aims at improving its education system could draw insights from knowledge in History of Education". Discuss with examples the validity of this statement.
- 2) Assess the contributions of either early Christianity or Islam to education. (24 marks)
- 3) (a) Discuss the factors that led to Reformation in Europe. (12 marks)
(b) Evaluate the lasting legacy of Reformation on education. (12 marks)

SECTION B (23 MARKS)

- 4) (a) Highlight five principles or philosophical foundations of the African Indigenous Education. (5 marks)
(b) Discuss the weaknesses of the African Indigenous Education. (8 marks)
(c) Evaluate ways through which modern education has addressed the weaknesses discussed above. (10 marks)
- 5) (a) Explain why Africans were dissatisfied with the formal Western education as provided by the Europeans between 1920-1960. (10 marks)

- (b) Discuss SIX ways through which Africans improved their own education during the colonial period. (13 marks)
- 6) Discuss the Phelps-stokes Commission and how it affected educational development in Africa from 1925.

SECTION C (23 MARKS)

- 7) Citing relevant examples, evaluate the missionary Factor in the development of Education in Kenya up to 1920.
- 8) Describe Five main changes that have taken place in the system of education in Kenya since independence.
- 9) (a) Using appropriate examples, discuss the main challenges facing education in Kenya today. (10 marks)
- (b) Suggest measures to address the challenges identified above. (13 marks)