



KENYATTA UNIVERSITY

EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

EFN 112: HISTORICAL DEVELOPMENT OF EDUCATION

2ND SEMESTER 2021/2022

TIME: 2 HOURS

INSTRUCTIONS:

- This paper is divided into three sections A, B and C.
- Attempt three questions, ONE from each section.
- Illustrate your answers with relevant examples.

SECTION A: 20 MARKS

1. Making reference to either Christianity or Islam discuss the impact of mainstream religions in the theory and practice of modern education.
2. (a) Describe the process and causes of Reformation in 16th Century Europe.
(12 marks)
(b) Discuss its contribution to the development of Education today. (8 marks)
3. Discuss the relevance of the educational ideas of any ONE of the following educators to the theory and practice of modern education.
 - (a) John Herbert
 - (b) Johann Heinrich Pestalozzi
 - (c) Julius Kambarage Nyerere

SECTION B: 20 MARKS)

4. (a) Discuss the philosophical foundations that guided African Indigenous Education.
(10 marks)
(b) Describe the relevance of African Indigenous Education to modern Education.
(10 marks)
5. Discuss the role of the missionaries in the development of Education in Africa prior to 1920.

6. Discuss the Phelps-Stokes Education Report under the following aspects:
- (a) Background (2 marks)
 - (b) Terms of reference (3 marks)
 - (c) Findings (4 marks)
 - (d) Recommendations (8 marks)
 - (e) Follow up of the recommendations. (3 marks)

SECTION C: 20 MARKS

7. "The recommendations of the Committee on African Education (The Beecher education Report of 1949) formed the basis of educational development in Kenya since the end of the WW2 to independence." Discuss.
8. Examine Five major changes that have taken place in the education system of Kenya since independence.
9. (a) Highlight six major issues facing secondary education in Kenya. (12 marks)
- (b) Propose solutions to address the challenges you have highlighted above. (8 marks)