



KENYATTA UNIVERSITY

**DIGITAL SCHOOL OF VIRTUAL AND OPEN LEARNING (DSVOL)
EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION**

(CEP/VOL)

EFN 112: HISTORICAL DEVELOPMENT OF EDUCATION

1ST TRIMESTER 2025/2026

TIME: 2 HOURS

INSTRUCTIONS: Answer ONE question from each section.

SECTION A (20 MARKS)

1. Discuss the contribution of ancient Rome to modern education. (20 marks)
2. "The renaissance Movement gave rise to the scientific Revolution in Europe". Discuss the authenticity of this statement. (20 marks)
3. Examine the lasting legacy of educational ideas of either John Amos Comenius or Friedrich Wilhelm Froebel. (20 marks)

SECTION B (20 MARKS)

4. "The Eurocentric view that Africa had no education before the coming of Europeans is false" Support this statement with suitable examples. (20 marks)
5. Discuss education in Africa in the period 1900-1920. (20 marks)
6. "The Inter-war period witnessed Africans embracing Western education and even contributing towards their own education". Argue in favour of this statement with appropriate examples. (20 marks)

SECTION C (20 MARKS)

7. "The First World War set the fundamental background for the development of education in Kenya" Discuss this statement in the light of educational development in the country during the inter-war period. (20 marks)

8. Evaluate the forces that influenced education in Kenya as well as major educational developments in the period 1945-1963. (20 marks)
9. Evaluate the view that changes in the education system in Kenya from 8-4-4 to the CBC have been influenced largely by economic and employment forces. (20 marks)