



KENYATTA UNIVERSITY

EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

EFN 204: SOCIOLOGY OF EDUCATION

2ND SEMESTER 2020/2021

TIME: 2 HOURS

INSTRUCTIONS:

Answer Question One and any other two questions.

Question One (30 marks)

- (a) Differentiate between the following concepts using relevant examples:
- (i) Education and the family as social institutions (3 marks)
 - (ii) Material and non-material culture (4 marks)
 - (iii) Role of Emile Durkheim and Auguste Comte in the development of Sociology of Education. (4 marks)
 - (iv) Social norms and social values (4 marks)
- (b) Discuss **five (5)** applications of the structural functionalism theory to the Kenyan education system. (15 marks)

Question Two (20 marks)

- (a) Define and examine the role of sociological perspective in education and schooling. (5 marks)
- (b) Describe reasons why sociological perspective may be critical in the implementation of CBC. (5 marks)
- (c) Assess the concerns of Sociology of Education showing the relevance of theory and practice in education today. (5 marks)
- (d) Critically evaluate the contributions of symbolic interactionism theory in promoting quality teaching and learning in competency value-based curriculum. (5 marks)

Question Three (20 marks)

- (a) Assess the features of a school as a formal social organization in contemporary society. (10 marks)
- (b) Assess the role of a socializees/learner in a formal school classroom showing how they can promote competencies in CBC. (10 marks)

Question Four (20 marks)

- (a) Describe the term deviance and give examples as understood by social labeling theorists. (5 marks)
- (b) Discuss the role of Education as an instrument for social change. (5 marks)
- (c) Illustrate any **FIVE** manifestations of gender inequalities in education. (10 marks)

Question Five (20 marks)

- (a) Suggest any **FIVE** ways of leveraging education as a tool to achieve gender equality. (10 marks)
- (b) Discuss using examples the functions of the school organization in the society. (5 marks)
- (c) Explain with illustrations the non-desirable roles of the school in the society. (5 marks)