



**KENYATTA UNIVERSITY**

**EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION**

**EFN 302: PHILOSOPHY OF EDUCATION**

**1<sup>ST</sup> SEMESTER 2021/2022**

**TIME: 2Hours**

---

**INSTRUCTION: Answer Question ONE and any other TWO**

**Question One (30 marks) compulsory**

- (a) Distinguish between the following terms as they are applied in the study of philosophy of education:
- (i) General philosophy and technical philosophy (4 marks)
  - (ii) Analytical and speculate study of philosophy. (4 marks)
  - (iii) Descriptive and prescriptive meaning of education (4 marks)
- (b) Explain (in your opinion) any FOUR contributions of the study of philosophy of education to the theory and practice of the Competency Based Curriculum (CBC) in Kenya. (8 marks)
- (c) Show (with specific reference) how the methods of philosophical inquiry are related to the contents of technical philosophy. (6 marks)

**Question Two (20 marks)**

- (a) Explain the main sources of values in Kenya. (8 marks)
- (b) Discuss how the Competency Based Curriculum (CBC) seeks to enhance moral development among learners. (12 marks)

**Question Three (20 Marks)**

- (a) Explain the philosophical notion of the theory of Knowledge (4 marks)
- (b) Discuss how the theories of knowledge can be applied to explain the tenets/principles of Competency Based Curriculum (CBC) (16 marks)

**Question Four (20 marks)**

- (a) Explain the philosophical notion of human consciousness. (4 marks)
- (b) "The outbreak of Covid-19 pandemic has caused an educational crisis in the world". Critically discuss how the philosophical understanding of human consciousness can be used to address the cited crisis. (16 marks)
- 
-

**Question Five(20 marks)**

(a) What does the concept of human rights entail according to the 1948 universal Declaration on Rights? (4 marks)

(b) Assess how the practice of education in Kenya enhances rights of education.

(16 marks)