



KENYATTA UNIVERSITY
EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

EFN 312: PHILOSOPHICAL COMPETENCY IN EDUCATION

2ND SEMESTER 2023/2024

TIME: 2 HOURS

INSTRUCTIONS:

Answer Question ONE and any other TWO Questions

1. (a) Explain any three similarities and differences between the discipline of philosophy and philosophy of Education. (6 marks)
- (b) Show how the FOUR content areas of Technical Philosophy are related to the four methods of philosophical inquiry. (8 marks)
- (c) Explain why R. S. Peters' criteria for defining the concept of Education are necessary but not sufficient for a comprehensive meaning of education. (10 marks)
- (d) Explain how the knowledge of philosophy of Education can enhance competencies envisioned in the competency based curriculum Kenya. (6 marks)
2. (a) Explain the understanding of the concept of creativity. (3 marks)
- (b) Discuss how the current systems of education in Kenya enhances or stifles creativity in learners. (12 marks)
3. (a) explain the sources of knowledge as recognized by epistemologists. (4 marks)
- (b) Explain how the two source of knowledge identified in 3(a) are manifested in teaching and learning in schools. (11 marks)
4. (a) Explain how classroom practices in Kenyan schools enhance democracy. (5 marks)
- (b) Discuss how the incorporation of education as a human right can enhance harmony and peaceful co-existence in society. (10 marks)
5. (a) Explain any three techniques that are used in the African Indigenous education to inculcate moral values. (6 marks)
- (b) Show how the methods identified in (a) can be incorporated in the Kenyan system of education to promote moral education. (9 marks)