



KENYATTA UNIVERSITY

EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

EFN 312: PHILOSOPHICAL COMPETENCY IN EDUCATION

1ST SEMESTER 2022/2023

TIME: 2 Hours

INSTRUCTIONS:

ANSWER QUESTION ONE AND ANY OTHER TWO

1. Explain any THREE similarities and differences between
 - a) The discipline of philosophy and other empirical sciences (6 marks)
 - b) Explain how the four main content areas of Technical Philosophy and methods of Philosophical enquiry do contribute to philosophical competency in education (10 marks)
 - c) Explain the three criteria applied by R.S. Peters, R.J. Njoroge and G.A. Bennaars for defining the notion of education (4 marks)
 - d) Distinguish between
 - i) Normative and instrumental goals of education (2 marks)
 - ii) Logical questions and metaphysical questions (2 marks)
2.
 - a) Explain the concept of knowledge (6 marks)
 - b) Giving suitable illustrations, critically discuss how the development of knowledge and understanding as happens in the new Competency Based Curriculum (CBC) system differs from that of the 8-4-4 system in primary schools in Kenya (12 marks)
3.
 - a) Explain the meaning of Normative Ethics (2 marks)
 - b)
 - i. Citing relevant examples explain the difference between moral and non-moral values (4 marks)
 - ii. Discuss any FOUR ways in which the Competency Based Curriculum (CBC) promotes both moral and non morals values among learners in Kenya (12 marks)
4.
 - a) Explain the notion of dialogue (4 marks)
 - b) Discuss the extend to which the notion of dialogue in education is embraced in the Competency Based Curriculum (CBC) in Kenya. (14 marks)
5.
 - a) Explain the meaning of the concept human consciousness (2 marks)
 - b) Discuss the different levels of human consciousness and how they are applicable in and education system (16 marks)