



KENYATTA UNIVERSITY

EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

EFN 412: COMPARATIVE AND INTERNATIONAL EDUCATION

1ST SEMESTER 2025/2026

TIME: 2 HOURS

INSTRUCTIONS: THIS PAPER CONSISTS OF THREE SECTIONS: A, B AND C. ANSWER ONE QUESTION FROM EACH SECTION.

SECTION A

1. “The teacher education course at University level in Kenya cannot be complete without a discipline known as Comparative Education”. Using illustrations, justify the rationale behind this requirement. (20 marks)
2. “Kenya’s Competency-Based Curriculum (CBC) implementation involves referencing models from Finland, Singapore and Canada”. Using the purpose of Critical Self Reflection, analyse how Comparative Education: (20 marks)
 - (a) exposes risks of uncritical policy borrowing.
 - (b) enables Kenya to evaluate the suitability of CBC for its socio-economic realities.
3. A high school teacher noted that her class had continued to register declining results in examinations. Suggest six (6) ways through which she could use knowledge acquired in Comparative Education to improve the examination results. (20 marks)

SECTION B

4. Discuss how socio-cultural and technological factors have shaped the system of education in a country of your choice. (20 marks)
5. (a) Select any one of the countries below and discuss the salient features in their education system: (8 marks)
- i. Singapore
- ii. Japan
- iii. France
- iv. South Africa
- (b) Evaluate the lessons that your country can learn from the country you have selected above to improve its education system. (12 marks)
6. Discuss the educational strategies that have been introduced in Rwanda to meet the developmental needs of the country. (20 marks)

SECTION C

7. "In Africa, brain drain leads to a significant intellectual wealth loss". Evaluate the validity of this statement and suggest practical ways to address this phenomenon. (20 marks)
8. "Dependency in educational structures can perpetuate inequality whereas interdependency is vital for educational growth". Examine this statement giving relevant examples. (20 marks)
9. "Investment in education in most African countries is largely affected by wastage".
- (a) In reference to the university set-up, evaluate this statement and highlight the main causes of wastage in education. (8 marks)
- (b) Suggest possible solutions to the above stated problems in higher education in Africa. (12 marks)