



KENYATTA UNIVERSITY
DIGITAL SCHOOL OF VIRTUAL AND OPEN LEARNING (DSVOL)
EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
(CEP/VOL)

EFN 412: COMPARATIVE AND INTERNATIONAL EDUCATION

1ST TRIMESTER 2025/2026

TIME: 2 HOURS

INSTRUCTIONS: ANSWER ONE QUESTION FROM EACH SECTION

SECTION A:

1. You have been invited as a consultant in a workshop to design comparative and international education curriculum. Suggest and justify topics that may be included in the study. [20 Marks]
2. Discuss the contributions of Marc Anthony Julien de Paris towards the development of comparative education. [20 Marks]
3. You have been appointed as a local researcher to establish why a certain county in Kenya performs dismally in National examinations. Identify a suitable methodology and discuss how you would utilize it to arrive at credible conclusion. [20 Marks]

SECTION B:

4. Discuss how language and socio-cultural factors have shaped the system of education in a country of your choice. [20 Marks]
5. Describe major characteristics /features in the system of education in any one of the following countries and show how they can be used to improve the education system of other countries. [20 Marks]
 - (i) Japan
 - (ii) China
 - (iii) Rwanda
 - (iv) Cuba

6. Cuba has effectively demonstrated that high quality public compulsory education is not necessarily a reserve for the rich developed nations. Discuss. [20 Marks]

SECTION C

7. "Dependency has been exacerbated by neo-colonialism in Africa." Assess the validity of this statement. [20 Marks]
8. "The Competency Based Education (CBE) is a timely initiative by the Kenyan Government". Assess the validity of this statement. [20 Marks]
9. Using relevant examples, evaluate the gains realized as well as the challenges experienced in the integration of ICT in the teaching and learning process in Africa. [20 Marks]