



KENYATTA UNIVERSITY

**DIGITAL SCHOOL OF VIRTUAL AND OPEN LEARNING (DSVOL)
EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION**

EFN 412: COMPARATIVE AND INTERNATIONAL EDUCATION

2ND TRIMESTER 2023/2024

TIME: 2 HOURS

INSTRUCTIONS: ANSWER ONE QUESTION FROM EACH SECTION.

SECTION A: (20 MARKS)

1. You have been invited as a consultant in a workshop to design Comparative and International Education Curriculum. Suggest and justify topics that may be included in the study.
2. Discuss the motivations and relevance of the phase of philosophers in the development of Comparative Education in the theory and practice of education today.
3. Examine the role of the following in the development of Comparative Education
 - (i) Learning Institutions
 - (ii) International Agencies

SECTION B: (20 MARKS)

4. Evaluate how language and Religious factors have shaped the system of education in a country of your choice.
5. Describe major characteristics/features in the system of education in any one of the following countries and show how they can be used to improve the education system of other countries.
 - (i) England and Wales
 - (ii) Cuba
 - (iii) Japan

6. Identify innovations that have been introduced in Chinese Education system to meet the challenging and changing role of education.

SECTION C (20 MARKS)

7. "Dependency has been exacerbated by neo-colonialism in Africa". Assess the validity of this statement.
8. "The Competency Based Curriculum (CBC) is a timely initiative by the Kenyan government". Assess the validity of this statement.
9. Discuss the challenges facing the provision of higher education in African countries and suggest intervening measures.