



KENYATTA UNIVERSITY

CONTINUING EDUCATION PROGRAMME (CEP) 2021/2022

EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

EFN 402: COMPARATIVE AND INTERNATIONAL EDUCATION

AUGUST 2021 SESSION

TIME: 2 HOURS

INSTRUCTIONS:

This paper is divided into three sections A,B,C

Answer THREE questions, ONE from each section

SECTION A (24 Marks)

1. a) Define the term Comparative Education (3 marks)
b) Kenya is in a process of implementing reforms in her education system. Describe how the knowledge of Comparative and International Education is of significance in this process. (21 marks)
2. Scope in Comparative Education can be viewed in **FIVE** main perspectives. Discuss in detail what each of the perspectives entails (24 marks)
3. a) List the **FOUR** main phases in the development of Comparative Education. (4 marks)
b) Discuss any **FIVE** reasons why the study of Comparative Education is important to teacher education trainees. (20 marks)

SECTION B (23 marks)

4. Explain how Geographical and Socio-cultural factors determine systems of education (23 marks)
5. Describe major characteristics/features in the system of education in any ONE of the following countries. (23 marks)
 - i. France
 - ii. Cameroon
 - iii. England
6. Describe **FIVE** key steps employed by Bereday's research method (23 marks)

SECTION C (23 Marks)

7. Explain any **FIVE** factors hindering the achievement of equal educational opportunities in Africa (23 marks)
8. 'Brain drain is a blessing in disguise for African Countries'. With illustrations justify this statement (23 marks)
9. a) Discuss **SEVEN** challenges facing the provision of higher education in third world countries. (13 marks)
- b) Suggest possible intervening measures to the challenges discussed above (10 marks)