



KENYATTA UNIVERSITY
DIGITAL SCHOOL OF VIRTUAL AND OPEN LEARNING (DSVOL)
EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
CEP/VOL

EFN 402: COMPARATIVE AND INTERNATIONAL EDUCATION

1ST SEMESTER 2025/2026

TIME: 2 HOURS

INSTRUCTIONS: Answer one question from each section

SECTION A (24 MARKS FOR EACH QUESTION)

1. Using appropriate examples, discuss six ways through which prospective teachers can make profitable use of Comparative Education.
2. Discuss the role of the following in the development of Comparative Education.
 - a) Learning Institutions
 - b) International Agencies
3. Illustrating your answers with relevant examples, discuss the traditional methods of approach in Comparative Education.

SECTION B (23 MARKS FOR EACH QUESTION)

4. "Geographical and Economic factors are some of the determinants of Education in the World". Discuss the statement using relevant examples.
5. There are aspects in systems of Education of other countries that can be a source of reference in improvement of education in a country. Discuss this statement in reference to any ONE of the following countries.
 - a) Japan
 - b) U.S.A
 - c) France
6. Cuba has effectively demonstrated that high quality public Compulsory Education is not necessarily a reserve for the rich developed nations. Discuss.

SECTION C (23 MARKS FOR EACH QUESTION)

7. The quality of a country's education system depends largely on the quality of teachers. Using relevant examples, discuss what developing countries can learn from the United States of America's Education System.
8. Examination irregularities have become a common phenomenon in our institutions of Learning. Citing relevant examples evaluate five causes of examination cheating and prescribe measures that can be taken to curb each one of them.
9. Discuss the role of ICT in enhancing teaching and learning in secondary schools. Examine strategies for effective ICT Integration for teaching and learning experiences in your school.