



# KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2015/2016

INSTITUTIONAL BASED PROGRAMME (IBP) – DECEMBER 2015 SESSION

EXAMINATION FOR THE DEGREE OF MASTER OF EDUCATION

(EARLY CHILDHOOD EDUCATION)

**ECE 813: CURRICULUM DEVELOPMENT, IMPLEMENTATION AND EVALUATION**

DATE: Friday, 29<sup>th</sup> April, 2016

TIME: 9.00 a.m. - 12.00 p.m.

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## **INSTRUCTIONS:**

Attempt question **ONE** and any other **TWO** questions.

### **Section A:**

Answer **ALL** questions - (30 marks)

Q.1 With relevant examples explain the meaning of the following terms:

- a) Formal curriculum
- b) Curriculum
- c) Curriculum design

(12 marks)

- d) Identify and discuss the role of any five curriculum development agents. (18 marks)

Q.2 Describe Hildah Taba's curriculum model (20 marks)

Q.3 Highlight the philosophies of the following theories of curriculum development and point out on their major contribution to the teaching/learning in ECE.

- i) Progressivism
- ii) Nativism
- iii) Constructivism

(20 marks)

Q.4 Curriculum development and change is a continuous process. With reference to the societal dynamics explain this statement in regard to early childhood curricula. (20 marks)

Q.5 Early childhood curriculum development is critical to a nation. Discuss the key considerations when developing a curriculum with reference to Kenya. (20 marks)