



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2015/2016

INSTITUTIONAL BASED PROGRAMME (IBP) DECEMBER 2015 SESSION

EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

EPS 200: DEVELOPMENTAL PSYCHOLOGY

DATE: WEDNESDAY 27<sup>TH</sup> APRIL 2016

TIME: 11.00 A.M. - 1.00 P.M.

INSTRUCTIONS:

Question one is compulsory.

Answer any other two questions.

1.
  - a) Using relevant examples, distinguish between the concepts growth and development. (4 marks)
  - b) Outline **four** developmental milestones of the embryonic stage of development. (4 marks)
  - c) Describe the following neonatal reflexes: (4 marks)
    - (i) Babinski
    - (ii) Rooting
  - d) Highlight any **six** roles of the peer group during adolescent development. (6 marks)
  - e) Explain the **three** qualities of attachment by caregivers. (6 marks)
  - f) Identify **four** developmental tasks of early adulthood as proposed by Harvighurst. (4 marks)
  - g) Highlight the importance of a balanced diet during growth and development. (2 marks)
2.
  - a) Discuss the stages of language acquisition. (12 marks)
  - b) Explain **four** ways a teacher can help in language development of learners. (8 marks)
3.
  - a) Describe Jean Piaget's theory of cognitive development (12 marks)
  - b) Explain **four** ways in which Jean Piaget's theory can be applied in teaching and learning. (8 marks)
4.
  - a) Define the term socialization. (2 marks)
  - b) Explain **three** sources of conflict between adolescents and parents. (6 marks)
  - c) Describe **three** types of adolescent egocentrism. (6 marks)
  - d) Explain **three** causes of heightened emotionality during adolescence. (6 marks)

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