



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2011/2012

INSTITUTIONAL BASED PROGRAMME (IBP) – DECEMBER SESSION
EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

SPE 403: TRADITIONAL, EMERGING AND CREATIVE GAMES

DATE: WEDNESDAY, 2ND MAY 2012

TIME: 4.30 P.M – 6.30P.M

INSTRUCTIONS:

Answer any **THREE** Questions

- Q.1) Analyse the bow-and-arrow traditional game in terms of its execution, spread in the country, its possible contribution to the learners' developmental objectives, and challenges to its promotion. (23.3 marks)
- Q.2) (a) Using examples, discuss the factors responsible for the emergence and extinction of games. (9.3 marks)
- (b) You have been appointed to serve as Physical Education resource person in charge of promotion of traditional games in schools and colleges. Expound on the expected strengths, challenges and possible solutions. (14 marks)
- Q.3) With reference to the cone spinning game, explain the following,
- (a) Documented occurrences as a traditional game in any three (3) Kenyan ethnic communities. (3 marks)

- (b) The equipment, facility and skill execution. (11 marks)
- (c) Significance to the players. (4 marks)
- (d) Possible threats to it and solutions. (23.3 marks)

Q.4) The socio-cultural significance of traditional games within the indigenous African communities was similar to that of modern games in today's society. Using any seven (7) examples, discuss this statement. (23.3 marks)

- Q.5) (a) Explain the following terms and give at least one example each;
- (i) Cultural elements (3.3 marks)
 - (ii) Formalization of traditional games (2 marks)
- (b) Trace the efforts made in Kenya towards the revival and perpetuation of traditional games from early 1980s to the present day. (18 marks)

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