



KENYATTA UNIVERSITY

CITY CAMPUS

UNIVERSITY EXAMINATIONS 2017/2018

FIRST SEMESTER EXAMINATION FOR THE DEGREE OF MASTER OF SECURITY MANAGEMENT AND POLICE STUDIES

KPS 815: SITUATION ANALYSIS IN CRIMINAL JUSTICE

DATE: Thursday, 1st February, 2018

TIME: 5.30 p.m. - 8.30 p.m.

INSTRUCTIONS:

Answer any **FOUR (4)** questions form the following.

1. Evaluate description and determination of the following measures of performance in the criminal justice.
 - a) The Case Clearance Rate (5 marks)
 - b) Case Backlog Rate (5 marks)
 - c) Record Completeness Integrity (5 marks)Total: 15 marks)
2. Use relevant example to evaluate
 - a) The importance of Performance Based Management (PBM) in criminal justice. (5 marks)
 - b) Three components of Performance Based Management (PBM) in police service. (5 marks)
 - c) Three components of Performance Based Management (PBM) in judiciary service. (5 marks)(Total: 15 marks)
3. Use relevant example to outline
 - a) Three standard measures of performance in police service (5 marks)
 - b) Levels of those standard measures in a best practice county (5 marks)
 - c) Levels of those standards measures in Kenya (5 marks)(Total: 15 marks)

4. Use relevant example to evaluate
- a) Three standard measures of performance in judiciary service (5 marks)
 - b) Levels of those standard measures in a best practice county (5 marks)
 - c) Levels of those standards measures in Kenya (5 marks)
- (Total: 15 marks)
5. Use relevant example to discuss
- a) Three standard measures of performance in prison service (5 marks)
 - b) Levels of those standard measures in a best practice county (5 marks)
 - c) Levels of those standards measures in Kenya (5 marks)
- (Total: 15 marks)
6. Evaluate the following indicators in adoption of technology
- a) The rate of automation in three keys institutions of criminal justice by 2016. ^{in Kenya} (4 marks)
 - b) The rate of automation in the best practice country (4 marks)
 - c) The difference and necessary measures to close the gap (7 marks)
- (Total: 15 marks)