



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2016/2017

INSTITUTIONAL BASED PROGRAMME (IBP) – DECEMBER 2016 SESSION EXAMINATION FOR THE DEGREE OF BACHELOR OF ARTS AND BACHELOR OF EDUCATION

AEN 303: SECOND LANGUAGE ACQUISITION

DATE: Thursday, 24th August, 2017

TIME: 4.30 p.m. - 6.30 p.m.

INSTRUCTIONS:

Answer question **ONE** and any other **TWO** questions.

1. a) Citing examples where appropriate differentiate the following linguistic concepts and for each briefly discuss its pedagogical implication to second language acquisition.
 - i) Errors and mistakes
 - ii) Interlanguage and target language
 - iii) Nativization and Denativization

(20 marks)
 - b) Discuss the basic steps in error analysis. (10 marks)
 2. a) Using the notions of innateness and Universal Grammar briefly explain the mentalistic views in Second language acquisition. (10 marks)
 - b) Describe any two criticisms leveled against the Inter-language theory. (10 marks)
 3. Faced with the burden of learning or acquiring a second language, learners employ different strategies. Drawing illustration where appropriate discuss any five of these strategies. (20 marks)
- OR**
- Discuss the contrastive analysis approach to SLA and highlight its shortcomings. (20 marks)
4. Krashen's Monitor Model has a number of hypotheses which try to explain second language learning or acquisition. Explain the following hypotheses:
 - a) The Monitor Hypothesis (10 marks)
 - b) The Input Hypothesis (10 marks)
 5. a) Explain five ways in which second language acquisition process is similar to first language acquisition. (10 marks)
 - b) To what extent is the critical period hypothesis relevant to the SLA process? (10 marks)